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ABSTRACT

Noting that technology is rapidly changing how people write, and why, this book explores the types of computer-mediated writing that can be undertaken by students of all ages and abilities, from elementary school through the university, both within and outside the classroom. It addresses such issues as whether there are computer programs that "teach" writing, critical theory, literacy, and writing to learn. The book helps teachers navigate these issues, exploring the new technologies impacting on writing--word processing, hypertext, and the Internet--and their successful integration in the classroom. Chapters in the book are: (1) Word Processing and the Writing Process; (2) Word Processing in the Classroom: Questions and Answers; (3) Word Processing in the Classroom: Activities for Students; (4) Hypertext in Theory and Practice; (5) Multimedia and Writing; (6) Multimedia in the Classroom; (7) The Internet: New Contexts for Writing; (8) Writing on the Internet: Questions and Answers; (9) Writing on the Internet: Activities for Students; and (10) Writing with Computers: What's Next? (Contains suggestions for further reading and an index.) (RS)

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